

DIAGNOSING ROW E

If your child got these answers

$$\begin{array}{r} \text{E} \quad 17) \quad 700 \\ \quad \quad \underline{-- 250} \\ \quad \quad \quad 440 \end{array} \quad \begin{array}{r} 18) \quad 900 \\ \quad \quad \underline{-- 450} \\ \quad \quad \quad 440 \end{array} \quad \begin{array}{r} 19) \quad 300 \\ \quad \quad \underline{-- 180} \\ \quad \quad \quad 110 \end{array} \quad \begin{array}{r} 20) \quad 500 \\ \quad \quad \underline{-- 320} \\ \quad \quad \quad 170 \end{array}$$

This is the same problem as we found in row D I would guess that this student also got all of row D wrong as well. There is no need to borrow from the tens place.

If your child got these answers

$$\begin{array}{r} \text{E} \quad 17) \quad 700 \\ \quad \quad \underline{-- 250} \\ \quad \quad \quad 449 \end{array} \quad \begin{array}{r} 18) \quad 900 \\ \quad \quad \underline{-- 450} \\ \quad \quad \quad 449 \end{array} \quad \begin{array}{r} 19) \quad 300 \\ \quad \quad \underline{-- 180} \\ \quad \quad \quad 179 \end{array} \quad \begin{array}{r} 20) \quad 500 \\ \quad \quad \underline{-- 320} \\ \quad \quad \quad 179 \end{array}$$

this student took one from the (hundreds) place and simply changed the two zeros to nines. (look at #17, the top number is 700 and the student changed it to 699 instead of 69(10))

↑
in (ones) place

Make sure that this student understands the place values in our base 10 number system.

If your child got these answers

$$\begin{array}{r} \text{E} \quad 17) \quad 700 \\ \quad \quad \underline{-- 250} \\ \quad \quad \quad 550 \end{array} \quad \begin{array}{r} 18) \quad 900 \\ \quad \quad \underline{-- 450} \\ \quad \quad \quad 550 \end{array} \quad \begin{array}{r} 19) \quad 300 \\ \quad \quad \underline{-- 180} \\ \quad \quad \quad 280 \end{array} \quad \begin{array}{r} 20) \quad 500 \\ \quad \quad \underline{-- 320} \\ \quad \quad \quad 280 \end{array}$$

This student simply put a 10 in the (tens) place without reducing the first digit in the hundreds place.

If your child got these answers

E	17)	700	18)	900	19)	300	20)	500
		--		--		--		--
		250		450		180		320
		<u> </u>		<u> </u>		<u> </u>		<u> </u>
		4510		4510		1710		1710

here the student simply changed 700 to 69(10) so when 0 was subtracted from 10 they put down 10 in the ones place but we don't have a seventy ten in our system.