

DIAGNOSING ROW J

If your child got these answers

$$\begin{array}{r} \text{J} \quad 37) \quad 488 \\ \quad \quad \underline{-- \quad 9} \\ \quad \quad \quad \quad 379 \end{array} \qquad \begin{array}{r} 38) \quad 327 \\ \quad \quad \underline{-- \quad 9} \\ \quad \quad \quad \quad 218 \end{array} \qquad \begin{array}{r} 39) \quad 643 \\ \quad \quad \underline{-- \quad 7} \\ \quad \quad \quad \quad 536 \end{array} \qquad \begin{array}{r} 40) \quad 292 \\ \quad \quad \underline{-- \quad 6} \\ \quad \quad \quad \quad 186 \end{array}$$

This person took 1 from the (tens place) and made the ones place into a two digit number all right, but for some unknown reason proceeded to take one from the (hundreds place) too. This shows lack of understanding of place value and regrouping.

