

DIAGNOSING ROW G

If your child got these answers

This student put a 9 instead of a 10 in these places

G	25)	$\begin{array}{r} \blacktriangledown \\ 6004 \\ - 103 \\ \hline \end{array}$	26)	$\begin{array}{r} \blacktriangledown \\ 8007 \\ - 406 \\ \hline \end{array}$	27)	$\begin{array}{r} \blacktriangledown \\ 9003 \\ - 701 \\ \hline \end{array}$	28)	$\begin{array}{r} \blacktriangledown \\ 3005 \\ - 703 \\ \hline \end{array}$
		5801		7501		8202		2202

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G	25)	$\begin{array}{r} 6004 \\ - 103 \\ \hline \end{array}$	26)	$\begin{array}{r} 8007 \\ - 406 \\ \hline \end{array}$	27)	$\begin{array}{r} 9003 \\ - 701 \\ \hline \end{array}$	28)	$\begin{array}{r} 3005 \\ - 703 \\ \hline \end{array}$
		6101		8401		9702		3702

This student is consistent but consistently wrong. When it is impossible to subtract the bottom number from the top, he subtracts the top from the bottom. (see hundreds place)

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		58101		75101		82102		22102

This is the same student as ** on DIAGNOSING ROW F same problem, same solution.