

DIAGNOSING ROW A

If your child got these answers

A

1)	$\begin{array}{r} 604 \\ - 197 \\ \hline 507 \end{array}$	2)	$\begin{array}{r} 408 \\ - 239 \\ \hline 269 \end{array}$	3)	$\begin{array}{r} 108 \\ - 29 \\ \hline 179 \end{array}$	4)	$\begin{array}{r} 906 \\ - 187 \\ \hline 819 \end{array}$
----	---	----	---	----	--	----	---

he failed to lower the first digit one number.

EXAMPLE:

regrouped.

Didn't change the 6 to a 5 when the numbers were regrouped.

This child probably got most of the rest of the sheet wrong. This is a fundamental error.

$$\begin{array}{r} 604 \\ - 197 \\ \hline 507 \end{array}$$

If your child got these answers

A

1)	$\begin{array}{r} 604 \\ - 197 \\ \hline 417 \end{array}$	2)	$\begin{array}{r} 408 \\ - 239 \\ \hline 179 \end{array}$	3)	$\begin{array}{r} 108 \\ - 29 \\ \hline 89 \end{array}$	4)	$\begin{array}{r} 906 \\ - 187 \\ \hline 729 \end{array}$
----	---	----	---	----	---	----	---

he didn't change the center digit to 9 as he borrowed for the last digit.

EXAMPLE: The student made the center digit a 10 instead of a 9 as one ten was taken, to make 14 ones in the ones place.

You will probably see this in other problems.

1)
$$\begin{array}{r} 604 \\ - 197 \\ \hline 417 \end{array}$$